Office of Disability Services

Tuscaloosa County High School Systems
Orientation
April 18, 2018
Office of Disability Services

Welcome to Shelton State Community College
Our Staff

**ODS Office**
ODS@sheltonstate.edu
(205) 391-2983 (Office)
(205) 391-3912 (Fax)

**Michele Minor**
Director of the ODS
M.minor@sheltonstate.edu

**Sharon (Shay) Gordon**
ODS Clerk
SGordon@sheltonstate.edu

**Kiele Odell**
ODS Receptionist
ODS@sheltonstate.edu
OFFICE OF DISABILITY SERVICES

HOURS
Monday - Thursday
7:30 a.m. - 5:30 p.m.
Friday
8:00 a.m. - 12:00 p.m.

LOCATION
Martin Campus
First Floor
Room 1362

VISIT TODAY FOR ASSISTANCE WITH ACADEMIC ACCOMMODATIONS SUCH AS
- Information accessibility
- Reduced distraction testing
- Extended test time
- Sign language interpreting

CONTACT US!
ODS@sheltonstate.edu
205.391.2983

Our Office
Located on the Martin Campus
Room 1362
Transitioning into College

• https://www.youtube.com/watch?v=qb7jBbp-EXE
You may qualify if...

• You have a 504 Plan while in high school.
• You have an IEP while in high school or receive Special Education Services.
• You received special accommodations while attending another school.
• You have had a brain trauma, a physical disability, stroke, or something causing changes in the way you learn.
Examples of Disabilities

- Attention Deficit Disorder ADD/ADHD
- Autism Spectrum Disorder
- Low Vision or Blindness
- Hard of Hearing or Deafness
- Learning Disabilities (LD)
- Physical or Mobile Disabilities
- Traumatic Brain Injury/Strokes
- Psychiatric Disorders - such as Anxiety, Depression
Documentation

- Information from a licensed psychologist, physician, or other appropriate professional
- Typed on professional letterhead
- Signed by evaluating professional
- No more than 3 years old
- Should include diagnosis, date of onset, summary of evaluation, degree in which it affects learning, recommended accommodations for the academic setting
Documentation cont.

• Additional information may be requested.
• Documentation is valid as long as the student is enrolled continuously.
• If accommodation needs change, additional or updated documentation may be requested.
• All documentation is verified and accommodations are decided on a case-by-case basis.

• This is NOT applicable:
Purpose of Documentation

• To establish that a student has a disability
• To describe and document the functional impact of the disability for use in establishing the need for and design of accommodations
Examples of Accommodations

- Reduced distraction testing area
- Extended time on exams or in class assignments
- Text books in alternate format
- Lower tables and chairs
- Use of assistive technology such as magnifiers or screen readers
- Sign Language Interpreters
Receiving Accommodations

• Schedule Meeting
• Complete Forms
• Receive and Sign Purple forms
• Deliver Forms to Instructors
• Discuss With Instructor
• Check in through out the semester with the ODS
• Request new accommodations at end of old semester and beginning of new one
Initial Welcome Meeting

• Schedule initial **Welcome Meeting**

• Bring the following with you:
  • Documentation
  • Photo ID/Driver License
  • Class Schedule
Enrollment Forms

- Gather information through discussion and background
- Review documentation
- Complete enrollment forms
Confidentiality Form

This form must be signed at the first meeting with the director or staff member.

Anyone in attendance must be included on this form.
Rules and Expectations Form

• Discuss accommodations requested
• Discuss rules and expectations for student, staff, and instructors
Accommodation Letter

- Complete purple accommodation forms
- Hand deliver forms to instructors and discuss the approved accommodations
• **Accommodations are not retro-active.** Services begin once things are completed in the Office of Disability Services (ODS) and the instructors have been notified. We can not go back and give accommodations for things that occurred prior to registering with the ODS.

• **You should report in each semester.** Accommodations are only for one semester at a time. You are not automatically covered by ODS. You do not have to complete the entire intake meeting each time, but you do have to check in, update, and provide a new class schedule before accommodations can be provided.
Request and Accommodation Letter

This form should be completed each semester to request letters for the new classes.
Highlights of the ODS/Checklist

Office of Disability Services
Information Highlights

Admission:
The Office of Admissions handles all applications for admission to Shelton State Community College. Admission standards are described in the Shelton State catalog and must be met by all students, regardless of disability. The Office of Admissions offers a series of orientation sessions for entering students. Students with disabilities are encouraged to contact the Office of Disability Services before or during orientation. Students who need accommodations during orientation should contact the Admissions Office or the Office of Disability Services Department upon receiving registration materials.

Academic Requirements:
Colleges are not required to alter essential academic requirements. Requirements which can be demonstrated as essential to a course or program of study or to any directly related licensing requirement are not regarded as discriminatory.

Self-Identifying:
Prospective students are encouraged to contact the Office of Disability Services for information regarding services and facilities. It is best for a student with accommodation needs to self-identify with the Office of Disability Services as soon as possible. If special accommodations are needed for placement testing, all documentation should be in the Office of Disability Services prior to the exam.

Definition:
A person with a disability is defined by the ADA as an individual who has a physical or mental impairment which substantially limits one or more major life activities (such as caring for oneself, eating, sleeping, cooking, eating, and thinking and learning); a record of such an impairment; or is regarded as having such an impairment. The College is not required to provide services of a personal nature, including assistance with eating, toilet, or mobility.

Law:
The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act (ADA) state qualified students with disabilities who meet the technical and academic standards at Alabama College System institutions are entitled to reasonable accommodations. Under these laws, a disability is defined as any physical or mental impairment which substantially limits a major life activity, a history of such impairment, or the perception of such impairment. The college is NOT covered under the Individuals with Disabilities Education Act (IDEA). IDEA applies to K-12 institutions and requires individualized education plans (IEPs).

Documentation:
Students seeking accommodations and services on the basis of a disability are required to submit documentation to verify their eligibility for services. Current and sufficient documentation should be brought to the initial welcome meeting. Typically, a licensed psychologist, physician, or other appropriate professional provides the evaluation, diagnosis, impact of the disability on the student's abilities/limitations, and recommended accommodations in a detailed report.

Alabama College System institutions do NOT provide testing or documentation to determine eligibility for students. It is the student's responsibility to provide appropriate documentation to the college office responsible for handling the request and to request accommodations. If the documentation is not sufficient to warrant the accommodations requested, additional documentation may be required. The college maintains the right to reject documentation not verifying a student's disability or to delegate reasonable accommodations. The student bears the cost and responsibility of providing this information. The appropriate documentation is defined as meeting the criteria listed with the Office of Disability Services.

Documentation accepted by the Office of Disability Services is valid as long as the student is continuously enrolled at the College. However, if there is a break in the student's enrollment, he/she may need to present updated documentation to receive current services. Disability-related information received to support requests for accommodations are treated as confidential and shared only on a need-to-know-basis. The information may not be released to an outside third party without the written consent of the individual.
Office of Disability Services

Differences Between High School and College Disability Services

<table>
<thead>
<tr>
<th>High School</th>
<th>College/University</th>
</tr>
</thead>
</table>
| Applicable Laws | ADA (Americans with Disabilities Act of 1990, Title II)  
Section 504, Rehabilitation Act of 1973 |
| Required Documentation | |
| IEP (Individual Education Plan) | Varies depending on the disability; high school IEP and 504 are not always sufficient; must include the testing on which the accommodations are based |
| School provides evaluation at no cost to student | Student must get evaluation at own expense |
| School conducts evaluations at prescribed intervals | Student must provide approved documentation, usually no more than 3 years old |
| Identification of Disability | |
| Student is identified by the school and is supported by parents and teachers | Student must self-identify to the office responsible for Disability Services |
| Primary responsibility for arranging accommodations belongs to the school | Primary responsibility for self-advocacy and arranging accommodations belongs to the student |
| Parent has access to student records and can participate in the accommodation process | Parent does not have access to student records without student’s written consent; student must initiate and complete accommodations process |
| Parent advocates for student | Student advocates for self and must have frequent contact with their ODS office |
| Transportation | |
| Student must arrange transportation; special transportation services is available through the City of Tucson, if needed | |
| Instruction | |
| Teachers may alter curriculum and/or alter pace of assignments | Professors/Instructors are not required to modify curriculum design |
| Frequent use of multi-sensory tools | Tends to be lecture style; may or may not use multi-sensory approach, if required for some courses |
| Weekly testing, mid-terms, final, and graded assignments | Testing and assignment frequency varies |
| Attendance taken and reported | Attendance is taken and absences are limited to a specific number of hours; if you exceed this number of hours, you may receive a lower grade |

Most Important Differences in Summary

IDEA is about Success
High School is mandatory and free

ADA is about access
Post Secondary is voluntary and the student is responsible for the cost.

Shelton State Community College Office of Disability Services
8560 O.U. Greensboro Road
Box 290
Tuscaloosa, AL 35405
Office Number: 205-391-2843  Fax: 205-391-2912  Email: ODS@sheltonstate.edu

Hours: Monday – Thursday 7:30 a.m. – 5:30 p.m.  
Friday 8:00 a.m. – 12:00 p.m.

Staff
The ODS has several staff members available to assist in providing services.
Michelle Minor - Director  
Sharice Smith – Clerk II  
Shelby Cutri – Receptionist  
Virginia Hackett – Proctor

Services Offered
The ODS offer accommodations to assist with accessibility to the physical environment such as higher tables and chairs. We also offer assistance with providing academic accommodations such as extended time on exams, sign language interpreters, and a reduced distraction testing environment to name a few. Not all accommodations approved in high school may be granted at the college level.

Qualifying for Services
One may qualify if student has had an IEP or 504 Plan, or received special education services in high school. One may also qualify due to a brain injury, physical disability, car accident, or something that causes changes in the way in which one learns.
What do you know about college?

• Shay Gordon
• Kiele Odell
• Michele Minor
Something to think about....

<table>
<thead>
<tr>
<th>Fall 2009</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:00 AM</td>
<td>CHEM 101 LAB M1 (20576)</td>
<td></td>
<td>BIOL 107 LAB D19 (30199)</td>
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<td>BIOL 107</td>
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<td>SEM 812 (29627)</td>
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<td>BB G 116</td>
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<td>9:00 AM</td>
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<td>CHEM 101 LEC H1 (30544)</td>
<td>C E1 60</td>
<td>CHEM 101 LEC H1 (30544)</td>
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<td>10:00 AM</td>
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<td>BIOL 107 LEC A01 (22894)</td>
<td>MATH 113 LEC K1 (21287)</td>
<td>BIOL 107 LEC A01 (22894)</td>
<td>MATH 113 LEC K1 (21287)</td>
<td></td>
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<td>B1 001</td>
<td>TL B 2</td>
<td>B1 001</td>
<td>TL B 2</td>
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<tr>
<td>12:00 PM</td>
<td>ENGL 122</td>
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<td>ENGL 122</td>
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<tr>
<td>1:00 PM</td>
<td>SOC 105 LEC A2 (31818)</td>
<td>LEC A2 (31818)</td>
<td>SOC 100 LEC A2 (31818)</td>
<td>LEC A2 (31818)</td>
<td>SOC 106</td>
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<td>TL 12</td>
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<td>2:00 PM</td>
<td>CHEM 101</td>
<td>SEM L10 (310150)</td>
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</table>
Key Terms for College

• Course = Class
• Pre-requisite = a class that must be taken before taking a higher level course
• Term = length of time for the classes
• Exam = Test
• Final Exam = BIG TEST; usually includes all information from the beginning

• M = Monday       T= Tuesday       W= Wednesday
• R = Thursday     MW= Mon/Wed      TR= Tues/Thurs
SYLLABUS  MTH 090-09  Basic Mathematics  
Fall 2013  TR 4 Credit Hours

Course Information

Prerequisite(s): none

Course Description: This is a developmental course reviewing arithmetic principles and computations designed to help the student achieve the mathematics proficiency for selected curriculum entrance. Topics include operations with whole numbers, fractions, decimals, and integers; computations with ratios, proportions, and percent; applications of geometric formulas and elementary statistics.

Student Learning Outcomes: The five general education areas for the college are mathematical skills, computer skills, writing skills, oral communication skills, and critical thinking skills. In this course students will demonstrate competence in arithmetic skills and concepts, algebraic skills and concepts, basic geometry, and critical thinking skills.

Class days and time: TR, 11:30 a.m.-1:10 p.m.

Campus and Class location: Main Campus  
Room 1256

Required textbook and Course Materials: Prealgebra & Introductory Algebra, Third Edition  
Author: Elayn Martin-Gay  
MyLabsPlus (MLP) Starter Kit  
Notebook and earphones.  
Only basic, four-function calculators are allowed.

Last Date of Withdrawal: Wednesday, November 11, 2013

Make-up policy: Students who miss a test deadline should contact the instructor before the next class meeting. Students who have an excused absence (see Standard College Policies sheet) should present documentation and complete any make-up work within one week of the last day covered by their excuse. Students who will miss a test or quiz because of official school events must make arrangements for making up work prior to missing.

Daily Activities, Class Participation, Pop Quizzes, etc.: Students should attend class every session until the Final Exam is taken. Students who have a participation grade of 95 or higher may replace their lowest test grade with the final exam grade, provided all tests have been taken. Students may work ahead and finish the course early. If a student finishes early and takes the final exam before the scheduled date, the student may not withdraw from the course.

See the Announcement entitled “How do I work through Math 090” in MyLabsPlus.

Final Examination: Tuesday, December 10, 2013 10:30 a.m.-12:30 p.m.

Tutors: Free tutoring is available for Math, English, and more in the SOAR Institute. Check the website for the schedule: www.sheltonstate.edu > Current Students > Tutoring

Instructor Information:

Instructor: Renea Randle  
Email address: rrandle@sheltonstate.edu  
Phone #: 205-391-2224  
Office: 2732 Main Campus

Student hours and location: See website for hours. All student hours held in Main 2732 Mirror

Website: www.sheltonstate.edu > Faculty/Staff > Faculty Website Directory > Renea Randle

Division: Math 090 Course: 
Chair’s E-mail and phone number: 
Math 090 Course: 
Renea Randle  
Phone: 391-2224  
Email address: rrandle@sheltonstate.edu  
Department Chairperson: Gail Queen  
Phone: 391-2299  
Email address: qqueen@sheltonstate.edu

SYLLABUS  MTH 090-09  Basic Mathematics  
Fall 2013  TR 4 Credit Hours

Course Information

Prerequisite(s): none

Course Description: This is a developmental course reviewing arithmetic principles and computations designed to help the student achieve the mathematics proficiency for selected curriculum entrance. Topics include operations with whole numbers, fractions, decimals, and integers; computations with ratios, proportions, and percent; applications of geometric formulas and elementary statistics.

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Instructor Information:

Instructor: R Renea Randle  
Email address: rrandle@sheltonstate.edu  
Phone #: 205-391-2224  
Office: 2732 Main Campus

Student hours and location: See website for hours. All student hours held in Main 2732 Mirror

Website: www.sheltonstate.edu > Faculty/Staff > Faculty Website Directory > Renea Randle

Division: Math 090 Course: 
Chair’s E-mail and phone number: 
Math 090 Course: 
Renea Randle  
Phone: 391-2224  
Email address: rrandle@sheltonstate.edu  
Department Chairperson: Gail Queen  
Phone: 391-2299  
Email address: qqueen@sheltonstate.edu

MTH 090-09  
Course Outline Calendar – Fall 2013  
Renea Randle

Tuesday/Thursday 11:30 a.m.-1:10 p.m.  
*Only a four-function calculator is allowed.

Last Day to withdraw from class is Wednesday, November 13, 2013.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, August 22, 2013</td>
<td>Operations, Ratios, and Decimals</td>
<td>Sections from book in MLP</td>
</tr>
<tr>
<td>Tuesday, August 27, 2013</td>
<td>2.3, 2.4, Adding and Subtracting Whole Numbers, Rounding</td>
<td>Quizzes in MLP</td>
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<tr>
<td>Thursday, August 29, 2013</td>
<td>1.5, 2.2, Multiplying and Dividing Whole Numbers</td>
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<tr>
<td>Tuesday, September 3, 2013</td>
<td>1.7, 1.8, Exponents, Order of Operations, Introduction to Variables</td>
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<tr>
<td>Thursday, September 5, 2013</td>
<td>2.1, 2.2, Introduction to Integers, Adding and Subtracting Integers</td>
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<tr>
<td>Tuesday, September 10, 2013</td>
<td>Catch Up/Review for Unit 1 Test</td>
<td>Unit 1 Review in MLP</td>
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<tr>
<td>Thursday, September 12, 2013</td>
<td>Unit Test covering all sections above</td>
<td>Unit 1 Test in MLP</td>
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<td>Tuesday, September 17, 2013</td>
<td>2.3, 2.4, Adding and Subtracting Decimals</td>
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<td>Thursday, September 19, 2013</td>
<td>2.5, 2.6, Operations, Simplifying Algebraic Expressions</td>
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<td>Tuesday, September 24, 2013</td>
<td>4.1, 4.2, Introduction to Fractions, Simplifying Fractions</td>
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<tr>
<td>Thursday, September 26, 2013</td>
<td>4.3, Multiplying and Dividing Fractions</td>
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<tr>
<td>Tuesday, October 1, 2013</td>
<td>4.4, 4.5, Adding and Subtracting Fractions</td>
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<tr>
<td>Thursday, October 3, 2013</td>
<td>Catch Up/Review for Unit 2 Test</td>
<td>Unit 2 Review in MLP</td>
</tr>
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<td>Tuesday, October 8, 2013</td>
<td>Unit 2 Test (will include some review questions from Unit 1)</td>
<td>Unit 2 Test in MLP</td>
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<tr>
<td>Tuesday, October 13, 2013</td>
<td>4.7, Operations on Mixed Numbers</td>
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<tr>
<td>Tuesday, October 15, 2013</td>
<td>4.7, Operations on Mixed Numbers Decimals</td>
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<tr>
<td>Thursday, October 17, 2013</td>
<td>5.1, 5.2, Introduction to Decimals, Adding and Subtracting Decimals</td>
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<tr>
<td>Thursday, October 22, 2013</td>
<td>5.3, 5.4, Multiplying and Dividing Decimals</td>
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<tr>
<td>Thursday, October 24, 2013</td>
<td>5.5, 5.7, Fractions and Decimals, Mean, Median, and Mode</td>
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<tr>
<td>Tuesday, October 29, 2013</td>
<td>6.1, 6.2, Ratio and Proportion, Percents, Decimals, Fractions</td>
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<tr>
<td>Thursday, October 31, 2013</td>
<td>Catch Up/Review for Unit 3 Test</td>
<td>Unit 3 Review in MLP</td>
</tr>
<tr>
<td>Tuesday, November 5, 2013</td>
<td>Unit 3 Test (will include some review questions from Units 1 &amp; 2)</td>
<td>Unit 3 Test in MLP</td>
</tr>
<tr>
<td>Thursday, November 7, 2013</td>
<td>6.5, 6.6, Percent Equation, Percent Proportion</td>
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<td>Tuesday, November 12, 2013</td>
<td>6.5, Applications of Percent</td>
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<tr>
<td>Wednesday, November 13, 2013</td>
<td>Last Day to Withdraw from Class</td>
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<tr>
<td>Thursday, November 14, 2013</td>
<td>6.6, 7.7, Sales Tax, Commission, Discount, Interest</td>
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<td>Tuesday, November 19, 2013</td>
<td>7.1, 7.3, Reading graphs, Square Roots, Pythagorean Theorem</td>
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<td>Thursday, November 21, 2013</td>
<td>8.2, 8.3, Percent, Area and Applications</td>
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<td>Thursday, November 28, 2013</td>
<td>Catch Up/Review for Unit 4 Test</td>
<td>Unit 4 Review in MLP</td>
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<td>Thursday, November 28, 2013</td>
<td>Thanksgiving Holiday (No classes)</td>
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<tr>
<td>Thursday, December 3, 2013</td>
<td>Unit 4 Test (will include some review questions from Units 1, 2, 3, 4)</td>
<td>Unit 4 Test in MLP</td>
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<tr>
<td>Tuesday, December 10, 2013</td>
<td>Final Exam Review in MLP</td>
<td>Final Exam Review in MLP</td>
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</tbody>
</table>

Final Exam

The Final Exam covers all material in the course.

Final Exam in MLP

*This course outline and the dates established therein are tentative, and the instructor reserves the right to change them.*
Class Syllabus Sample

College Policy Information

**Academic Misconduct**

Students are expected to be honorable in all college assignments. Suspected cases of academic misconduct are reported to the Dean of Academic Services.

**SSCC Attendance Policy**

Students are expected to attend all classes for which they are registered. They must be prompt and remain in class the entire time. Attendance will be recorded at every class/meeting. On the final grade report, instructors are required to identify the last day of attendance for all students who receive a grade of “F” or “U.” Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from the class.

Attendance from class can affect eligibility for federal financial aid. If a student is unable to attend at least 80 percent of class meetings, regardless of the reason or circumstance, it is recommended that the student withdraw from that class before excessive absences interfere with the student’s ability to successfully complete the course.

**Standard College Policies**

The Standard College Policies apply to all classes at the college and are a part of every official course syllabus. Each student receives a copy when he or she completes the vehicle registration waiver procedure. It is also available from the College website, www.sheltonstate.edu. It is the responsibility of the student to have a copy of these policies and to abide by them. This class syllabus is intended to give further detail about the policies and expectations in this class. College policies are also published in the Schedule of Classes and the SSCC College Catalog/Student Handbook. Students are expected to be aware of and abide by College policies in every class.

**Student Email (Bucs Mail)**

All students who are or have been registered for classes at Shelton State Community College are provided an email account. Students who are currently registered must have an email account.

Electronic mail is the official medium of communication for delivery of information. Shelton State designated communicators may use this email account to send official communications to the student body. Student email addresses will be recorded in the college's electronic directories and records. To activate/sign up to your Bucs Mail account, visit the Student Email link at www.sheltonstate.edu.

**Quality Enhancement Plan**

Shelton State’s Quality Enhancement Plan (QEP): Improving Student Success in Online Classes

**Grading**

This is a mastery based course which means a score greater than or equal to 80% must be achieved in order to proceed to the next lesson.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Percentage of Grade</th>
<th>Student’s Score</th>
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</thead>
<tbody>
<tr>
<td>See Course Outline for sections covered on Tests</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Test 1</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Test 2</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Test 3</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Test 4</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>25 Quizzes (See Course Outline.)</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Participation Grade</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td></td>
</tr>
</tbody>
</table>

Letter grades will be assigned according to the following:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>59 and below</td>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>

**Attendance Incentive**

Students who take all tests and have a participation grade of 95 or higher may replace their lowest test grade with the final exam grade, if it is to the student’s advantage. This is a mastery course which means that only a final grade of an A or B will allow the student to advance to the next math course.
## Sample Class Schedule

### Concise Student Schedule

This page lists the classes for which you are registered for the term. All of the detail information about the class is included.

**Information for Student Name**

<table>
<thead>
<tr>
<th>Classification:</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level:</td>
<td>Undenrgraduate</td>
</tr>
<tr>
<td>College:</td>
<td>Academic Services (Transfer)</td>
</tr>
<tr>
<td>Major:</td>
<td>General Studies A5</td>
</tr>
</tbody>
</table>

**Course Information**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Title</th>
<th>Campus</th>
<th>Credits</th>
<th>Level</th>
<th>Start Date</th>
<th>End Date</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>21342</td>
<td>B30 201</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>Martin</td>
<td>4.00</td>
<td>US</td>
<td>07 Jan 2013</td>
<td>01 May 2013</td>
<td>TR</td>
<td>10:00 am - 11:15 am</td>
<td>Martin - RM 2213</td>
<td>Smith</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Wright</td>
</tr>
<tr>
<td>21307</td>
<td>ENG 102</td>
<td>English Composition I</td>
<td>Martin</td>
<td>3.00</td>
<td>US</td>
<td>07 Jan 2013</td>
<td>01 May 2013</td>
<td>R</td>
<td>11:45 am - 1:45 pm</td>
<td>Martin - RM 2210</td>
<td>Bird</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Jackson</td>
</tr>
<tr>
<td>26038</td>
<td>MTH 114</td>
<td>Intermediate College Algebra</td>
<td>Martin</td>
<td>3.00</td>
<td>US</td>
<td>07 Jan 2013</td>
<td>01 May 2013</td>
<td>TR</td>
<td>8:30 am - 9:45 am</td>
<td>Martin - RM 2202</td>
<td>TBA</td>
</tr>
<tr>
<td>22485</td>
<td>THR 120</td>
<td>Theatre Appreciation</td>
<td>Martin</td>
<td>3.00</td>
<td>US</td>
<td>07 Jan 2013</td>
<td>01 May 2013</td>
<td>MW</td>
<td>8:10 am - 9:45 pm</td>
<td>Martin - RM 1944</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 13.000

**Notes:**
- **MW** - Monday Wednesday
- **TR** - Tuesday Thursday

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RELEASE: 8.3
What to Expect

• Less time in class; more independent study
• More personal responsibility
• More exams and papers, less busy work
• More critical thinking
Tips:

• Make friends
• Get involved
• Get to class early and sit in front
• Stay caught up
• Stay organized
• Take care of your body and mind
Questions?