

SHELTON STATE COMMUNITY COLLEGE

FACT BOOK Compiled Spring 2018

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Nondiscrimination Policy

It is the policy of the Alabama Community College System Board of Trustees and Shelton State Community College, a postsecondary institution under its control, that no person shall, on the grounds of race, color, national origin, religion, marital status, disability, gender, age, or any other protected class as defined by federal and state law, be excluded from participation, denied benefits, or subjected to discrimination under any program, activity, or employment. Important information about the educational debt, earnings, and completion rates of students attending programs can be found at sheltonstate.edu/gainfulemployment.

Contact persons designated by the president of Shelton State Community College for various concerns are as follows:

For Students:

Allegations of gender, disability, age, or race discrimination or harassment should be reported to the Dean of Student Services, 205.391.5878. The Dean of Students is located in the Student Services suite on the first floor of the Martin Campus of Shelton State Community College.

For Employees:

Allegations of gender, disability, age, or race discrimination or harassment should be reported to the Executive Assistant to the President, 205.391.2256. The Executive Assistant to the President is located in the President's office on the third floor of the Martin Campus.

Accreditation

Shelton State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate in Arts, Associate in Science, and the Associate in Applied Science Degrees. Please contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Shelton State Community College.

The Shelton State Community College Associate Degree and Practical Nursing Programs are approved by the Alabama Board of Nursing (ABN), RSA Plaza, 770 Washington Avenue, Suite 250, Montgomery, AL 36104, telephone 334.242.4060. The programs are also accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, telephone 404.975.5000.

The Shelton State Community College Respiratory Therapy Program holds a Letter of Review from the Commission on Accreditation for Respiratory Care (www.coarc.com), 1248 Harwood Road, Bedford, Texas, 76021-4244, 817.283.2835.

Welcome from the President



Welcome to Shelton State Community College!

As your community college, we are dedicated to the success of our students and to a promising future for the communities throughout West Alabama. We are focused on possibility, motivated by opportunity, and committed to moving forward on a journey that will allow the College to grow, adapt, and thrive. You are a vital part of all these components.

You will find that Shelton State is home to a diverse population and a broad range of academic, career, and service options. It is a place for you to connect with caring faculty and staff who want to enhance your education and encourage the expressions of your talents. It is where

you'll discover resources to build the foundation of your career or business. It can be your new beginning or your finish line. Whatever your goal, we are prepared to help you reach it.

Many factors enhance our College, but the people we serve - our employees, students, business and industry partners, and community members - are its greatest asset. I sincerely believe that the strength of Shelton State is found in those who continually move us toward success and service, and I invite you to be a part of this tradition.

Go Bucs!

Millin J. Ashley

William J. Ashley, Ph.D. President, Shelton State Community College

Introduction

Shelton State Community College (SSCC) is a public community college located in Tuscaloosa, Alabama, on the border of Tuscaloosa and Hale Counties. Shelton State Community College was established by resolution of the ASBE on January 1, 1979. That resolution combined two existing institutions: Shelton State Technical College, established in 1952, and the Tuscaloosa branch campus of Brewer State Junior College, an institution whose main campus was located in Fayette, Alabama. The Tuscaloosa branch campus of Brewer State had been in operation since 1972.

In 1994, Shelton State Community College consolidated with C. A. Fredd State Technical College, another public two year college located in Tuscaloosa. The new institution created by the consolidation retained the name of Shelton State Community College, and the president of Shelton State was named president of the consolidated institution. The institution now called Shelton State Community College, C. A. Fredd Campus, was created by the state legislature in 1963 as Tuscaloosa State Trade School. In 1974, the institution became Tuscaloosa State Technical College and was authorized by the ASBE to grant the associate degree. In 1976, the college name was changed to C. A. Fredd State Technical College to honor the first president of the institution. C. A. Fredd State Technical College was recognized as one of the nation's Historically Black Colleges and Universities. The C. A. Fredd Campus of Shelton State Community College maintains that identity and continues the specific HBCU mission of promoting educational access and opportunity for all students in a culturally diverse community.

In 1997, in recognition of its contributions to and potential in the music, dance, and theatre, the Alabama Legislature, by joint resolution, designated Shelton State Community College as the Alabama Junior College of the Fine Arts.

The mission statement for the Community College of the Fine Arts:

To provide accessible, inclusive educational and cultural opportunities for students and citizens of Alabama through quality instruction and innovative arts programming.

Blending public and private institutions, amateurs and professionals, technology and tradition, the college encourages the development of excellence in a broad range of artistic expressions.

In 1998 Shelton State and Theatre Tuscaloosa founded The Alabama Stage and Screen Hall of Fame to honor Alabamians, by birth and adoption, who have made significant contributions to film, television, or theatre. Inductees include Tallulah Bankhead, Rebecca Luker, Truman Capote, George Lindsey, Dean Jones and Hugh Martin.

The college mission – "Shelton State Community College is a comprehensive institution committed to providing the community innovative and accessible learning opportunities to advance academic excellence, cultural enrichment, workforce training, and economic development" – is consistent with that of the Alabama Community College System. Offerings

include general education transfer courses, career and technical education, customized business and industry training, workforce development, and adult education. SSCC offers the Associate in Arts, Associate in Science, and Associate in Applied Science degrees as well as certificate programs.

SSCC has a strong academic transfer program. The Statewide Articulation Reporting System (STARS) coordinates transfer among two- and four-year public colleges and universities in Alabama. STARS enhances advising to ensure a successful transfer experience for students. SSCC transfer students consistently achieve success at their transfer institutions. Approximately 57% of degree-seeking students are enrolled in transfer programs.

The Division of Instruction and Workforce Development provide education, training, workshops, and customized on-site technical assistance and problem solving for area businesses and industry.

The SSCC Adult Education Program provides GED, ESL, HSO (Non-Traditional High School Diploma Option), adult reading, and TABE support for the people of our services area.

Campus and community life are enhanced by a variety of activities that happen around campus. Each year the College hosts events such as Student Success Seminars, Homecoming festivities, a Spring Fling, a Fall Tailgate, a costume contest at Halloween, and many other activities. SSCC also has a strong athletic program with 11 national championships in Cheerleading and a final four ranking for women's basketball in 2017. Wireless internet service is available throughout the campuses, with access available to the public, and the Library provides community library services.

Within this atmosphere of learning, growth, development, and service, the annual SSCC Fact Book presents the college in the context of both its service area and the higher education community. The selection of data for presentation in this publication is based on its relevance to the planning processes of the college as well as to the community and business and industry.



Martin Campus

- 170 acres in southern Tuscaloosa County
- 600,000 square feet of classroom and administrative office space
- Athletic fields, Bean-Brown Theatre, truck driving, welding, diesel programs and an industrial maintenance facility



Fredd Campus

- 40 acres located six miles northwest of the Martin Campus
- 100,000 square feet of classrooms and administrative offices
- Auto mechanics, culinary arts, respiratory therapy, adult education are examples of some programs offered at this location

Mission and Vision Statements

Alabama Community College System Mission Statement

The Alabama Community College System mission is to provide a unified system of institutions dedicated to excellence in delivering academic education, adult education, and workforce development.

Shelton State Community College Mission Statement

Shelton State Community College is a comprehensive institution committed to providing the community innovative and accessible learning opportunities to advance academic excellence, cultural enrichment, workforce training, and economic development.

Shelton State Community College Vision Statement

Our vision for Shelton State Community College: Empowerment and economic development through excellence in education, workforce training, and community involvement.

Institutional Values

Excellence, Integrity, Accountability, Respect, Responsiveness, Accessibility

Shelton 2020: Realizing the Dream

1.0 ENRICHING STUDENT LEARNING AND DEVELOPMENT

1.1 SSCC will develop and sustain excellence in instructional programs and support.

1.2 SSCC will expand eLearning and other innovative delivery methods for instruction.

1.3 SSCC will achieve and maintain student retention, transfer, and graduation rates comparable to peer institutions.

1.4 SSCC will enhance the student experience through excellence in programs, services, and facilities.

2.0 EMPOWERING FACULTY AND STAFF

2.1 SSCC will maintain a team of diverse, qualified, student-centered, and experienced faculty and staff.

2.2 SSCC will provide opportunities for faculty and staff development.

2.3 SSCC will openly develop and communicate policies, procedures, and performance expectations with faculty and staff participation.

2.4 SSCC will support faculty and staff in their pursuits of innovative strategies for student learning and services.

3.0 EXPANDING OUR IMPACT AREAS

3.1 SSCC will assess and respond to community needs and seek opportunities consistent with its mission.

3.2 SSCC will enhance accessibility and services to underrepresented populations.

3.3 SSCC will promote its distinction as Alabama's Community College of the Fine Arts.

3.4 SSCC will operate as an essential component of postsecondary education and workforce training.

3.5 SSCC will strengthen partnerships with educational and corporate entities.

4.0 ENSURING OUR FUTURE

4.1 SSCC will develop and implement an integrated marketing and recruiting plan to increase public awareness and enrollment.

4.2 SSCC will increase revenue through external sources.

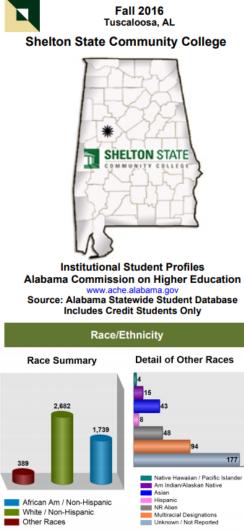
4.3 SSCC will adopt best practices to provide a safe, sustainable, and secure campus environment.

4.4 SSCC will develop and implement a comprehensive plan to effectively utilize technology.

Section 1 – Student Characteristics

Fall 2016 Student Overview

Enrollment					
Total Enrollment		4,810			
G e Male n 2,111 (43.9 %) d e r Unknown 1 (0.0 %)	Female 2,698 (56	.1 %)			
L e Undergrad v 4,810 (100.0 %)	- Grad 0 (0.0 %)				
S t a t u Full-Time s 2,125 (44.2 %)	Part-Time 2,685 (55.8	%)			
Students Enrolle	d in Remedial (Courses			
Math Only		509			
English Only Math & English		196 147			
Enrollment by	Type of Tuition	Paid			
Type	Undergraduate	Graduate			
In-State	4,569	0			
Out-of-State	214	0			
Non-Resident Exempt, paying In-State	27	0			
Consortium	0	0			
Distance Education	0	0			
Financial Aid					
Received Not Received		2,578 2,232			
Migration Public	within Alabama Institutions	1			
Transfer In		218			
Transfer Out		449			



Other Races

Origins of All Students				
Florida	31			
Georgia	27			
Mississippi	17			
Tennessee	12			
Other US States and Territories	181			
Non-US	59			
From Alabama	4,483			

Top Five Alabama Counties - Undergraduate Students	
Tuscaloosa	59%
Hale	5%
Jefferson	5%
Bibb	4%
Pickens	2%

Top Five Alabama Public - Feeder High Schools				
# of 2015-16 H.S. Grad	duates Enrolled	756		
Hillcrest Tuscaloosa County				
Fuscaloosa County	Tuscaloosa County	87		
Northridge	Tuscaloosa City	64		
Brookwood	Tuscaloosa County	43		
Northside	Tuscaloosa County	35		
Summary of 2015-2016 Completions				

Summary of 2015-2016 Completion	ons
<1 Year	68
<2 Year	113
Associate	478
<4 Year	0
Baccalaureate	0
Post Baccalaureate	0
Master's	0
Post Master's	0
Doctoral	0
Retention of 1st Time Degree-Seel Freshmen	king
# of Fall 2015 Cohort Students	1,144
Enrolled or Completed Same Inst. FA 2016	55%
Enrolled Other AL Public Inst. FA 2016	4%

Student Characteristics

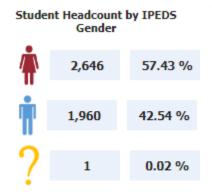
Student Diversity: Race/Ethnicity[†] Fall Terms 2012 through 2016

	Fa	all 2013	F	all 2014	F	all 2015	F	all 2016	F	all 2017
Race/Ethnicity	No.	Percent								
African American	1716	33.80%	1700	34.04%	1681	34.77%	1740	36.17%	1718	37.29%
Asian	84	1.60%	65	1.30%	84	1.73%	65	1.35%	47	1.02%
Hispanic/Latino	23	0.40%	17	0.30%	11	0.22%	8	0.16%	5	0.10%
Native American	16	0.30%	20	0.40%	20	0.41%	15	0.31%	14	0.30%
White	2816	55.50%	2,809	56.39%	2747	56.82%	2,690	55.92%	2,565	55.67%
Other	413	8.10%	378	7.57%	291	6.01%	292	6.07%	258	5.62%
Total	5,068	100.00%	4,989	100.00%	4,834	100.00%	4,810	100.00%	4,607	100.00%

[†] Includes credit students only.

Source: DAX Student Detail Profile pulled February 16, 2018

Student Headcount: Fall 2017



Source: DAX Snapshots pulled February 16, 2018.

Course Completion Report

Term	Successfully Completed	Unsuccessful	Withdrawn
Fall 2017	69.9%	20.4%	9.7%
Summer 2017	78.2%	13.4%	8.3%
Spring 2017	70.4%	19.6%	9.9%
Fall 2016	70.8%	19.2%	10.0%
Summer 2016	75.7%	14.9%	9.4%
Spring 2016	70.8%	18.5%	10.7%
Fall 2015	69.7%	21.2%	9.2%
Summer 2015	76.3%	15.4%	8.2%
Spring 2015	69.0%	19.8%	11.2%
Fall 2014	67.2%	23.3%	9.5%
Summer 2014	75.8%	15.2%	9.1%
Spring 2014	65.8%	21.7%	12.6%

Successfully Completed = 'A','B','C' Unsuccessful = 'D','F','I' Withdrawn = 'W' Source: DAX Course Completion Report pulled February 18, 2018

	Term and Yea		
	Internet Classes Only*	At Least 1 Internet Class**	No Internet Classes***
Totals	475 (10%)	872 (19%)	3260 (71%)
Gender			
Female	329	549	1,768
Male	146	323	1,491
Unknown	0	0	1
Race			
Multi-Race	11	17	70
Pacific Islander	0	3	1
American Indian	0	3	11
Asian	7	12	28
African American	164	290	1,264
White	277	520	1,768
Unknown	16	27	118
Average Age	24.9	23.1	22.4
Classification			
1st-Time Freshman	16	127	1,056
Other Freshman	94	161	761
Other Undergraduate	214	544	1,221
Unclassified	97	28	137
Accelerated (HS)	0	0	9
Dually Enrolled (HS)	54	12	76
Tuition Paid			
In-State	429	824	3,116
Out-of-State	44	46	136
In-State, Other	0	0	0
Reciprocal	2	2	8
			-
Full-Part Status			
i un-i ait Status			
Full-Time	92	586	1,414

Comparison by Internet/Non-Internet Course Enrollment

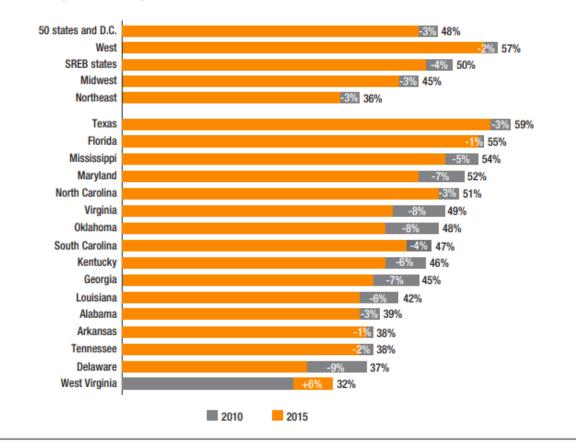
Source: DAX Enrollment Comparison by Internet/Non-Internet

ALABAMA COMMISSION ON HIGHER EDUCATION SOURCES OF ALL UNDERGRADUATE STUDENTS FROM ALABAMA BY COUNTY Public Two Year Institutions Fall 2016			
County	Shelton State		
Autauga	9		
Baldwin	29		
Barbour	3		
Bibb	190		
Blount	2		
Bullock			
Butler	2		
Calhoun	6		
Chambers	1		
Cherokee			
Chilton	4		
Choctaw	7		
Clarke	26		
Clay	3		
Cleburne	3		
Coffee	3		
Colbert	4		
Conecuh	4		
Coosa			
Covington	5		
Crenshaw	3		
Cullman	2		
Dale	2		
Dallas	8		
DeKalb	2		
Elmore	13		
Escambia	2		
Etowah	6		
Fayette	31		
Franklin	6		
Geneva	1		
Greene	96		
Hale	255		
Henry			
Houston	8		
Jackson	7		
Jefferson	247		

Number of Students by County for Shelton State

Lamar	6
Lauderdale	7
Lawrence	1
Lee	8
Limestone	10
Lowndes	3
Macon	
Madison	54
Marengo	92
Marion	11
Marshall	9
Mobile	11
Monroe	3
Montgomery	28
Morgan	12
Perry	25
Pickens	115
Pike	1
Randolph	2
Russell	4
St. Clair	19
Shelby	97
Sumter	47
Talladega	7
Tallapoosa	5
Tuscaloosa	2,844
Walker	16
Washington	5
Wilcox	18
Winston	8
Unknown County	25
Source: Alabama Statewide Student Database	

Section 2 – Statewide Educational Overview



Change in Two-Year College Students as a Percentage of Undergraduate Enrollment, 2010 and 2015

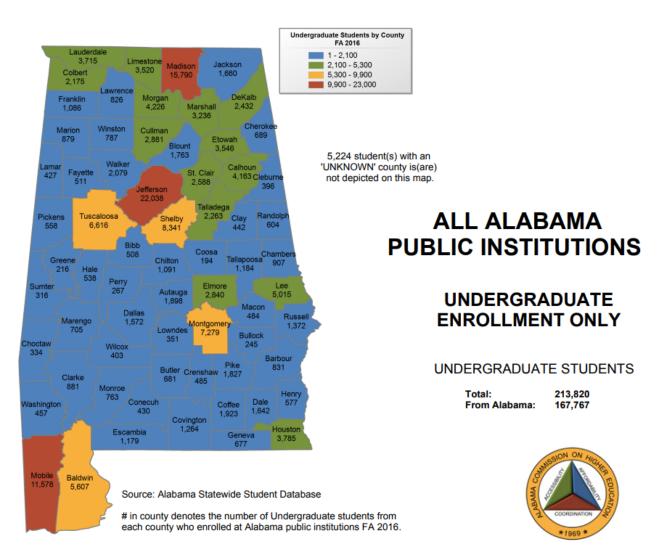
Source: SREB analysis of National Center for Education Statistics enrollment survey.

"Two-year colleges in SREB* states in fall 2015 enrolled 2.7 million students – a loss of 11 percent since fall 2010."

*Southern Regional Education Board

Source: SREB analysis of National Center for Education Statistics enrollment survey.

Overview of Alabama Public College and University Enrollment Fall 2016



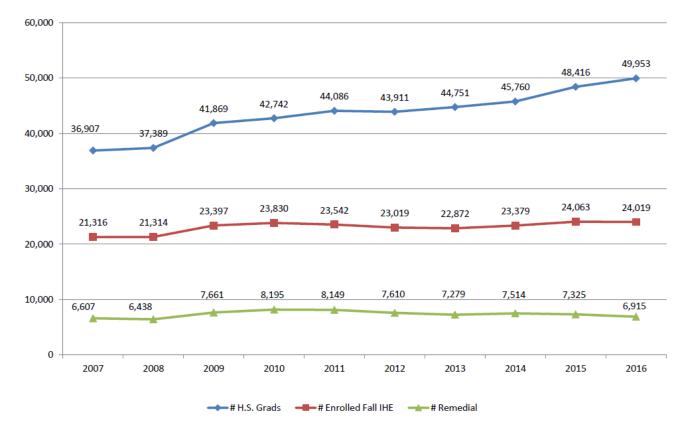
Tuscaloosa County was the sixth largest county to have undergraduate students enrolled at Alabama public institutions during fall 2016.

3,215 of the 6,616 were enrolled in a public two-year institution.

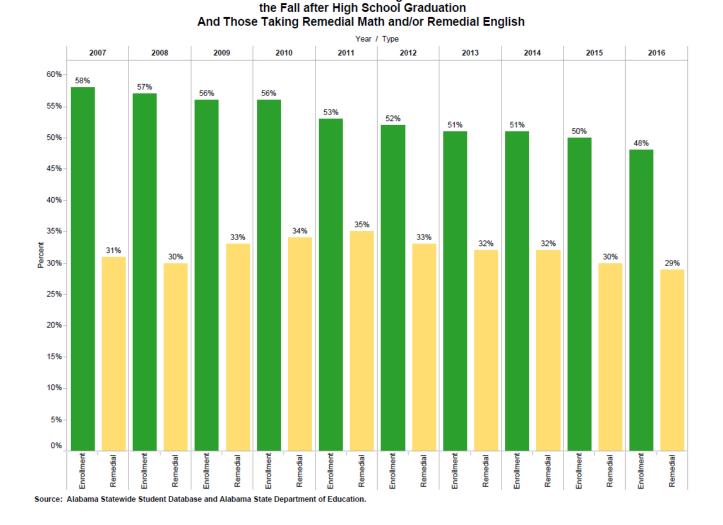
Source: Alabama Statewide Student Database

Alabama Graduates Enrolled the Fall after Graduation

Historical Summary of Number of Alabama Public High School Graduates Enrolled in Alabama Public Colleges and Universities the Fall after High School Graduation and Those Taking Remedial Math and/or Remedial English



Source: Alabama Statewide Student Database and Alabama State Department of Education.

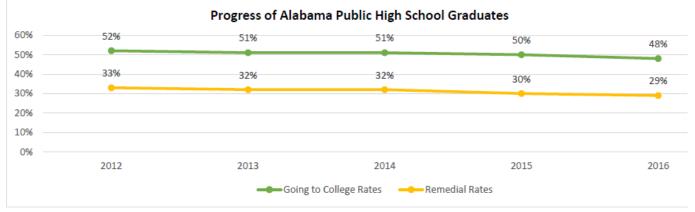


Public High School Graduates enrolling in Higher Education

Historical Summary of Percentage of Alabama Public High School Graduates Enrolled in Alabama Public Colleges and Universities

Progress of Alabama Public High School Graduates

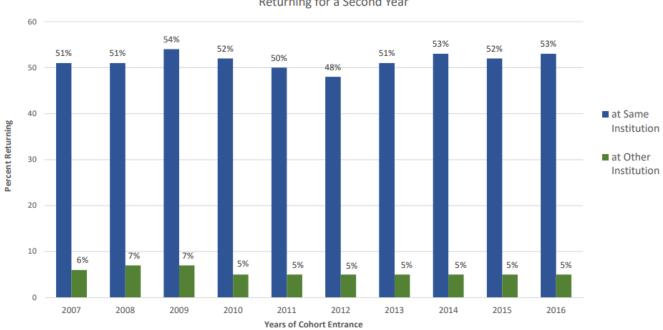
Following the Progress of Alabama Public High School Graduates As They Enroll in Alabama Public Colleges and Universities Fall Term after High School Graduation



Source: Alabama Statewide Student Database

Two-Year Retention Rates

Historical Summary of Student Retention Rates Alabama Public 2-Year Institutions



Percentage of 1st Time Degree-Seeking Freshmen Returning for a Second Year

Source: ALABAMA STATEWIDE STUDENT DATABASE

Top Majors Statewide

ACHE Summary of Top 10 Majors of Students Enrolled Fall 2016 at 2YR Public Institutions (Total Number of Students at Alabama Public 2YR Institutions was 81,508)

Summary of All 2YR Undergraduate Students						
General Studies.	37,319					
Undeclared/Undecided.	9,327					
Registered Nursing.	5,688					
Liberal Arts and Sciences.	3,994					
Computer & Info. Sciences.	1,778					
Administrative Assistant.	1,631					
Welding Technology/Welder.	1,388					
Business Administration.	1,114					
Child Care and Support Services.	1,104					
Multi-/Interdisciplinary Studies, Other.	1,090					

Number of undergraduate students enrolled at Alabama public 2YR institutions was 81,508.

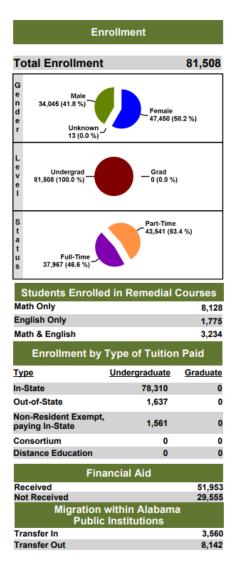
First-Time Fre	eshmen	New Transfer Students			
General Studies.	10,595	General Studies.	3,481		
Liberal Arts and Sciences.	995	Registered Nursing.	425		
Welding Technology/Welder.	462	Liberal Arts and Sciences.	332		
Registered Nursing.	438	Computer & Info. Sciences.	140		
Computer & Info. Sciences.	342	Emergency Medical Tech.	132		
Multi-/Interdisciplinary Studies, Other.		Undeclared/Undecided.	127		
		Physical Therapy Technician/Assistant.	122		
Undeclared/Undecided.	233	Business Administration.	116		
Child Care and Support Services.	214	Administrative Assistant.	115		
Cosmetology/Cosmetologist.	213	Licensed Practical Nurse.	93		
Business Administration.	201	Welding Technology/Welder.	93		

Number of first-time freshmen enrolled at Alabama public 2YR institutions was 17,690.

Number of transfer students enrolled at Alabama public 2YR institutions was 6,584.

Source: Alabama Statewide Student Database

Two-Year Statewide Student Overview

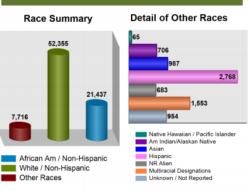


Source: Alabama Statewide Student Database



Alabama Commission on Higher Education Source: Alabama Statewide Student Database Includes Credit Students Only

Race/Ethnicity



Origins of All Students						
Florida	615					
Georgia	1,199					
Mississippi	195					
Tennessee	302					
Other US States and Territories	1,561					
Non-US	343					
From Alabama	77,293					

Top Five Alabama Counties - Undergraduate Students	
Jefferson	11%
Madison	7%
Mobile	5%
Fuscaloosa	4%
AL UNKNOWN	4%

Top Five Alabama Public -Feeder High Schools

# of 2015-16 H.S. G	12,067	
Enterprise	Enterprise City	151
Albertville	Albertville City	118
Smiths Station	Lee County	117
Sparkman	Madison County	107
Hoover	Hoover City	102

Summary of 2015-2016 Completion	ons
<1 Year	5,111
<2 Year	2,279
Associate	9,521
<4 Year	0
Baccalaureate	0
Post Baccalaureate	0
Master's	0
Post Master's	0
Doctoral	0
Retention of 1st Time Degree-Seel Freshmen	king
# of Fall 2015 Cohort Students	18,465
Enrolled or Completed Same Inst. FA 2016	53%
Enrolled Other AL Public Inst. FA 2016	5%

Section 3 - Service Area Information

Shelton State's service area includes seven Alabama counties: Bibb, Greene, Hale, Marengo, Pickens, Sumter, and Tuscaloosa.

SSCC Service Area Population Annual Population Estimates Service Area Counties and the State of Alabama 2016-2017

Area	2016	2017	% change 2010-2016
Alabama	4,863,300	4,874,747	1.7%
Bibb Co.	22,643	n/a	-1.2%
Greene Co.	8,422	n/a	-6.9%
Hale Co.	14,952	n/a	-5.1%
Marengo Co.	19,673	n/a	-6.5%
Pickens Co.	20324	n/a	2.9%
Sumter Co.	13,040	n/a	-5.3%
Tuscaloosa Co.	206,102	n/a	5.9%

Note: The 2017 county estimates are not yet available.

Source: U.S. Census Bureau. State & County QuickFacts: Alabama.

Retrieved February 15, 2018, from https://www.census.gov/quickfacts/fact/table

Population of Service Area Counties by Race/Ethnicity Compared to Fall 2016 SSCC Student Body

Race	Bibb Co.	Greene Co.	Hale Co.	Marengo Co.	Pickens Co.	Sumter Co.	Tuscaloosa Co.	SSCC Student Body*
African American/Black	21.8%	80.6%	57.8%	51.3%	40.2%	72.2%	31.8%	37.2%
Asian	0.2%	0.2%	0.3%	0.3%	0.3%	1.5%	1.5%	1.0%
Native American	0.4%	0.3%	0.2%	0.2%	0.3%	0.1%	0.3%	0.3%
White	74.4%	17.3%	40.1%	45.1%	54.4%	24.8%	62.1%	55.6%
Two or More Races	1.0%	0.7%	0.7%	1.0%	0.9%	0.6%	1.2%	2.1%
Hispanic/Latino	2.5%	1.2%	1.4%	1.4%	4.3%	1.1%	3.5%	0.1%

County percentages are for 2016. The 2017 county estimates are not yet available.

*Includes credit students only.

Source: U.S. Census Bureau. State & County QuickFacts: Alabama.

Retrieved February 15, 2018, from https://www.census.gov/quickfacts/fact/table

Population by Gender Service Area Counties and the state of Alabama

Area	Male	Female
Alabama	48.4%	51.6%
Bibb Co.	53.6%	46.4%
Greene Co.	47.5%	52.5%
Hale Co.	47.2%	52.8%
Marengo Co.	47.3%	52.7%
Pickens Co.	50.0%	50.0%
Sumter Co.	45.5%	54.5%
Tuscaloosa Co.	48.2%	51.8%
SSCC Fall 2017 Student Body*	42.5%	57.4%

County percentages are for 2016. The 2017 county estimates are not yet available. *Includes credit Students only

Source: (1) U.S. Census Bureau. State & County QuickFacts

Retrieved February 15, 2018, from https://www.census.gov/quickfacts/fact/table

Service Area Counties, State, and Nation										
		Labor Force		U	Unemployment Rate					
Region	2015	2016	2017	2015	2016	2017	2015	2016	2017	
Nation	157,130,000	159,187,000	160,320,000	8,296,000	7,751,000	6,982,000	5.3%	4.9%	4.4%	
Alabama	2,152,289	2,168,608	2,174,867	131,614	129,833	99,360	6.1%	6.0%	4.6%	
Bibb Co.	8,526	8,573	8,515	569	569	389	6.7%	6.6%	4.6%	
Greene Co.	2,879	2,893	2,847	319	293	227	11.0%	10.1%	8.0%	
Hale Co.	6,011	6,050	6,132	471	471	371	7.8%	7.8%	6.1%	
Marengo Co.	7,439	7,640	7,517	568	566	454	7.6%	7.4%	6.0%	
Pickens Co.	7,953	7,994	8,091	542	555	439	6.8%	5.9%	5.4%	
Sumter Co.	5,130	5,143	5,073	409	402	343	8.0%	7.8%	6.8%	
Tuscaloosa Co.	98,138	98,533	99,490	5,397	5,685	4,264	5.5%	5.8%	4.3%	

Average Annual Unemployment Rates Service Area Counties, State, and Nation

Source: www2.labor.alabama.gov/laus/clf/allcounties.aspx

Note: Rates are not seasonally adjusted

National Labor Force Statistics from the Current Population Survey

Seasonally Adjusted Series title: (Seas) Unemployment Rate Labor force status: Unemployment rate Type of data: Percent or rate Age: 16 years and over



Source: Bureau of Labor Statistics Data extracted on February 19, 2018 (3:04:28 PM)

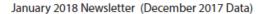
Unemployment Rate Ranked Highest to Lowest December 2017 Highlighted: Service Area Counties

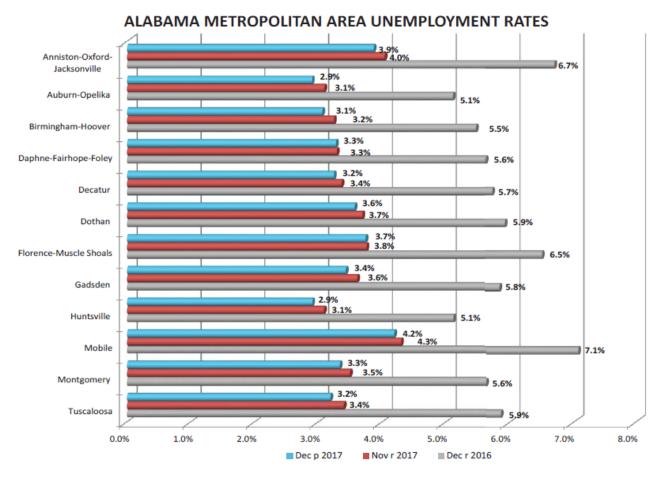
				particular and an entropy of the				
			33	Pickens County, AL	3.7%			
			34	Walker County, AL	3.7%			
			35	Geneva County, AL	3.6%			
Rank	Area	Rate	36	Marion County, AL	3.6%			
1	Wilcox County, AL	9.5%	37	Clay County, AL	3.5%			
2	Clarke County, AL	6.7%	38	Cleburne County, AL	3.5%			
3	Lowndes County, AL	6.5%	39	Houston County, AL	3.5%			
4	Greene County, AL	5.9%	40	Lauderdale County, AL	3.5%			
5	Perry County, AL	5.9%	41	Russell County, AL	3.5%			
6	Dallas County, AL	5.6%	42	Coffee County, AL	3.4%			
7	Monroe County, AL	5.6%	43	Etowah County, AL	3.4%		St. Clair County, AL	3.1%
8	Choctaw County, AL	5.3%	44	Montgomery County, AL	3.4%		Tuscaloosa County, AL	3.1%
9	Washington County, AL	5.3%	45	Randolph County, AL	3.4%	61	Blount County, AL	3.0%
10	Sumter County, AL	5.0%	46	Baldwin County, AL	3.3%	62	Elmore County, AL	3.0%
11	Conecuh County, AL	4.8%	47	DeKalb County, AL	3.3%		Lee County, AL	2.9%
12	Marengo County, AL	4.7%	48	Franklin County, AL	3.3%		Madison County, AL	2.9%
13	Barbour County, AL	4.6%	49	Lamar County, AL	3.3%		Marshall County, AL	2.9%
14	Bullock County, AL	4.6%	50	Tallapoosa County, AL	3.3%	66	Cullman County, AL	2.8%
15	Hale County, AL	4.6%	51	Bibb County, AL	3.2%	67	Shelby County, AL	2.5%

Source: Alabama Labor Market News; January 2018

Retrieved February 19, 2018 from www2.labor.alabama.gov/newsletter/LMI%20Newsletter.pdf

Metropolitan Area Unemployment





Source: Alabama Labor Market News; January 2018

Retrieved February 19, 2018 from www2.labor.alabama.gov/newsletter/LMI%20Newsletter.pdf

Section 4 – Enrollment

Enrollment and Credit Hour Production

Fall 2008 through Spring 2018							
Term	Headcount	Equivalency					
Fall 2008	5,517	3,834					
Spring 2009	5,405	3,590					
Summer 2009	4,113	1,864					
Fall 2009	5,832	4,100					
Spring 2010	5,741	3,930					
Summer 2010	4,622	2,232					
Fall 2010	6,095	4,194					
Spring 2011	5,713	3,799					
Summer 2011	3,849	1,803					
Fall 2011	5,313	3,639					
Spring 2012	4,904	3,266					
Summer 2012	3,396	1,516					
Fall 2012	5,104	3,489					
Spring 2013	4,765	3,211					
Summer 2013	3,430	1,512					
Fall 2013	5,068	3,383					
Spring 2014	4,693	3,107					
Summer 2014	3,445	1,451					
Fall 2014	4,989	3,303					
Spring 2015	4,562	2,915					
Summer 2015	3,193	1,346					
Fall 2015	4,834	3,151					
Spring 2016	4,333	2,723					
Summer 2016	3,364	1,414					
Fall 2016	4,810	3,092					
Spring 2017	4,367	2,780					
Summer 2017	3,337	1,402					
Fall 2017	4,607	3,032					
	4,126	2,668					

Credit Enrollment Fall 2008 through Spring 2018

Note: Registration for Spring 2018 is still underway.

Source: DAX Headcount & Credit Hour Trend Report pulled February 15, 2018

	Class Sections and Enrollment								
				Fall Terms	2014-2016				
							Average Enrollment		
		No. Sec	tions	Tot	al Registrati	ons		Per Sectio	n
Course	2015	2016	2017	2015	2016	2017	2015	2016	2017
ABR	5	5	5	64	62	14	13	13	3
ACR	10	11	12	138	165	160	14	15	14
AFS	2	2	2	3	2	2	2	1	1
ANT	1	1	1	28	29	20	28	29	20
ART	14	15	15	387	382	358	28	26	24
AUM	16	13	14	170	171	208	11	14	15
BIO	40	44	40	1,028	1,096	1,000	26	25	25
BSS	4	7	11	61	155	199	16	23	19
BUS	20	20	20	491	527	486	25	27	25
CFS	1	1	1	12	17	13	12	17	13
CHD	6	3	7	93	49	118	16	17	17
СНМ	6	7	7	113	113	125	19	17	18
CIS	33	22	23	750	610	565	23	28	25
CIT	3	4	3	21	18	12	7	5	4
CNC	3	2	5	39	28	22	13	14	5
COS	21	23	22	247	248	223	12	11	11
CRJ	2	2	2	39	46	47	20	23	24
CUA	12	10	11	146	128	122	13	13	12
DDT	20	13	14	161	146	107	9	12	8
DEM	10	8	5	93	81	88	10	11	18
DNC	1	2	0	16	17	0	16	9	0
ECO	3	7	8	97	213	203	33	31	26
EGR	4	4	4	8	13	17	2	4	5
ELT	24	21	13	315	307	189	14	15	15
ENG	77	74	74	1,953	1,867	1,807	26	26	25
GEO	2	3	3	46	68	64	23	23	22
HEC	2	2	2	32	38	47	16	19	24
HED	16	14	14	346	306	269	22	22	20
HIS	29	27	25	801	808	672	28	30	27
НІТ	1	8	13	22	29	87	22	4	7

Class Sections and Enrollment

IDS	2	1	1	45	22	22	23	22	22
ILT	40	42	41	500	512	596	13	13	15
INT	3	3	3	44	57	50	15	19	17
LGT	3	7	4	39	70	11	13	10	3
MCM	2	2	1	27	31	18	14	16	18
MTH	103	92	98	2,267	2,258	2,184	22	25	23
MTT	4	4	4	87	50	95	22	13	24
MUL	19	14	12	88	71	79	5	6	7
MUP	7	8	7	31	29	27	5	4	4
MUS	12	13	17	370	397	371	31	31	22
NAS	6	0	0	31	0	0	6	0	0
NUR	50	7	6	493	280	289	10	40	49
OAD	22	23	19	372	311	282	17	14	15
ORI	40	41	43	1,073	1,046	1,078	27	26	26
PED	38	39	36	372	370	345	10	10	10
PHL	4	4	5	123	104	108	31	26	22
PHS	4	3	6	90	76	161	23	26	27
РНҮ	2	3	3	28	44	40	14	15	14
POL	1	1	1	9	29	16	9	29	16
PRL	4	2	2	24	25	16	6	13	8
PSY	24	22	25	770	686	685	33	32	28
RDG	7	6	12	147	158	272	21	27	23
REC	2	2	2	4	4	5	2	2	3
REL	3	2	3	87	25	50	29	13	17
RLS	1	0	0	10	0	0	10	0	0
RPT	15	14	15	288	260	259	20	19	18
SOC	10	7	8	250	206	237	25	30	30
SPA	2	3	3	38	62	64	19	21	22
SPH	25	25	22	560	611	444	23	25	21
THR	7	6	8	182	133	134	26	23	17
WDT	10	8	8	112	115	139	12	15	18
WKO	0	0	1	0	0	15	0	0	15
TOTALS	860	779	792	16,281	15,781	15,336	19	21	20

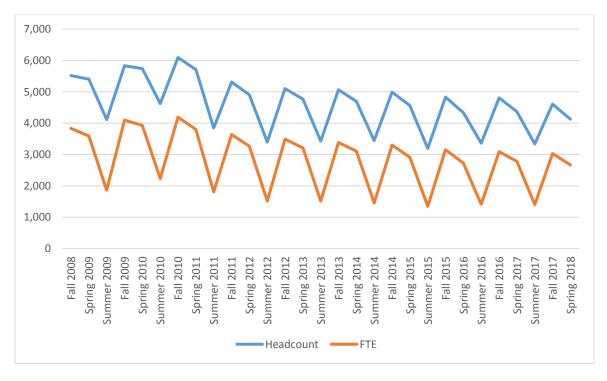
Source: DAX Credit Hour Report by Dept Code and Campus pulled February 15, 2018

Student Headcount by Student Level								
Fall Terms 2014 through 2017								
Fall <th< th=""></th<>								
Freshman	2,642	2,390	2,341	2,198				
Sophomore	2,091	2,061	2,075	1,996				
High School	70	179	163	151				
Transient	186	204	231	226				
Other*	0	0	0	36				
Total	4,989	4,834	4,810	4,607				

Student Headcount by Student Level

*The reporting code changed and previous college graduates now fall into the "other" category. Prior to fall 2017 they were included in sophomore.

Source: DAX Student Headcount by Student Level pulled February 16, 2018.



Headcount and FTE Trend

Source: DAX Credit Enrollment pulled February 16, 2018.

Headcount by Program CIP Code

		Fall 15	Fall 16	Fall 17
Program Name	CIP Code	Headcount	Headcount	Headcount
Cosmetology/Cosmetologist, General	<u>12.0401</u>	90	94	74
Cosmetology and Related	<u>12.0499</u>	7	7	4
Culinary Arts/Chef Training	<u>12.0503</u>	67	78	56
Heating, Ventilation, Air Condition	<u>15.0501</u>	64	68	62
Drafting and Design Technology	<u>15.1301</u>	48	44	40
Child Care and Support Services	<u>19.0708</u>	83	82	84
Liberal Arts and Sciences	<u>24.0101</u>	766	515	513
General Studies	<u>24.0102</u>	1,934	2,118	2,142
Health and Physical Education/Fitness	<u>31.0599</u>	12	14	13
Electrician	<u>46.0302</u>	125	149	116
Industrial Electronics Technology	<u>47.0105</u>	201	202	181
Industrial Mechanics and Maintenance	<u>47.0303</u>	14	15	8
Autobody/Collision and Repair Tec	47.0603	19	15	4
Automobile/Automotive Mechanics	47.0604	74	68	79
Diesel Mechanics Technology/Tec	<u>47.0605</u>	41	40	33
Tool and Die Technology/Technician	<u>48.0507</u>	37	17	24
Welding Technology/Welder.	<u>48.0508</u>	99	105	100
Precision Metal Working, Other	<u>48.0599</u>	14	29	9
Music History, Literature, and Theory	<u>50.0902</u>	0	1	1
Health Information/Medical Record	<u>51.0707</u>	0	23	46
Respiratory Care Therapy/Therapist	<u>51.0908</u>	50	50	50
Registered Nursing/Nursing	<u>51.3801</u>	140	181	251
Licensed Practical/Vocational Nurse	<u>51.3901</u>	93	32	2
Nursing Assistant/Aide and Patient	<u>51.3902</u>	49	76	1
Business/Commerce, General	<u>52.0101</u>	219	220	195
Logistics, Materials, and Supply Chain	<u>52.0203</u>	11	16	3
Administrative Assistant and Secretary	<u>52.0401</u>	220	177	139
Not Degree Seeking	<u>90</u>	356	374	377
Report Total		4,834	4,810	4,607

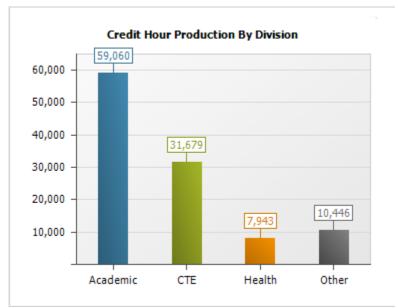
Source: DAX Award Sought Headcount by Program CIP Code report pulled February 16, 2018.

Credit Hour Production by Method of Delivery Fall Terms 2014 through 2017

Term	Total Credit Hours	Traditional	Computer Hybrid	Internet	Со-Ор
Fall 2014	49,560.00	43,400.00	2,939.00	3,212.00	9
Fall 2015	47,277.00	39,733.00	3,612.00	3,832.00	0
Fall 2016	46,389.00	34,986.00	4,965.00	6,234.00	204
Fall 2017	45,493.00	32,300.00	5,882.00	7,160.00	151

Source: DAX Credit Hours by Method of Delivery pulled February 16, 2018

Credit Hour Production by Division 2016-2017 Academic Year



Source: DAX Credit Hours Production by Division pulled February 16, 2018

Section 5 – Financial Information

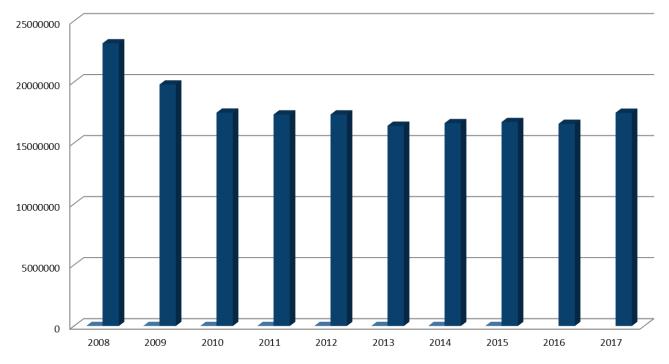
Revenue

SSCC O and M State Appropriations

2012-2017

Fiscal Year	O & M State Appropriations
2013	\$16,409,890
2014	\$16,624,528
2015	\$16,714,537
2016	\$16,570,604
2017	\$17,476,025

Source: State of the College Address, Dean of Business Services



Revenue by Year 2008 through 2017

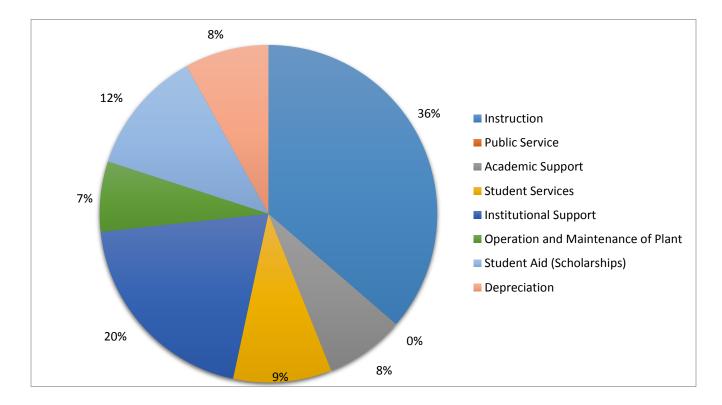
Source: State of the College Address, Dean of Business Services

Revenue and Expenditures

Fiscal Year 2015-2016

Category	Amount	Percent
Instruction	\$14,517,745.97	36.36%
Institutional Support	\$7,952,809.15	19.92%
Academic Support	\$3,025,937.16	7.58%
Student Services	\$3,763,614.84	9.43%
Operation and		
Maintenance	\$2,685,074.97	6.72%
Scholarships and		
Financial Aid	\$4,768,712.27	11.94%
Depreciation	\$3,213,784.71	8.05%
Totals	\$39,927,679.07	100.00%

Source: Audited Financial Statements



Revenue and Expenditures

Source: Audited Financial Statements

Shelton State Community College Revenue and Expenditures 10/1/2012 through 9/30/2017

Fiscal Year	Total Operating Expenditures	Instructional Expenditures	Percentage Instructional of Total Operating Expenditures
2012-2013	\$43,237,456.00	\$15,182,189.02	35.11%
2013-2014	\$44,964,733.35	\$15,492,038.23	34.45%
2014-2015	\$43,638,995.99	\$14,841,960.38	34.01%
2015-2016	\$39,927,679.07	\$14,517,745.97	36.36%
2016-2017 (Unaudited)	\$41,601,757.03	\$15,582,419.84	37.46%

Source: Audited Financial Statements and Unaudited 16-17

Shelton State Community College Revenue and Expenditures

Total Educational and General (E&G) Expenditures Per Full Time Student Equivalent 10/1/2012 through 9/30/2017

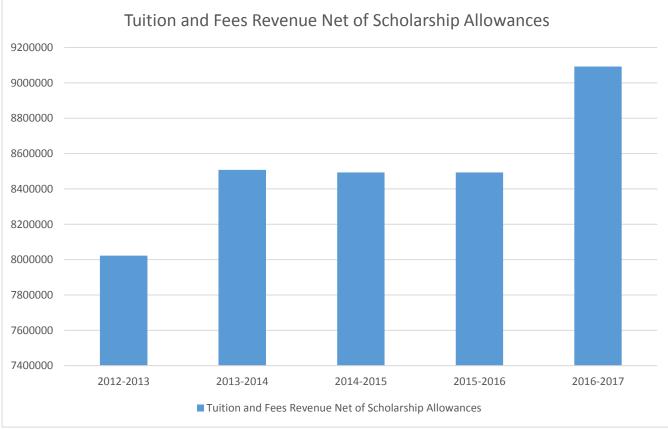
Fiscal Year	Total Operating Expenditures	FTE	E & G Expenditures per FTE
2012-2013	\$43,237,456.00	4,106	\$10,529.46
2013-2014	\$44,964,733.35	4,001	\$11,238.29
2014-2015	\$43,638,995.99	3,835	\$11,380.03
2015-2016	\$39,927,679.07	3,610	\$11,060.21
2016-2017 (Unaudited)	\$41,601,757.03	3,643	\$11,419.45

Source: Audited Financial Statements and Unaudited 16-17

Student Tuition and Fees Revenue Net of Scholarship Allowances 10/1/2012 through 9/30/2017

	Total Tuition and Fees	Scholarship	Tuition and Fees Revenue Net of Scholarship
Fiscal Year	Revenue	Allowances	Allowances
2012-2013	\$16,884,588.60	\$8,862,052.17	\$8,022,536.43
2013-2014	\$16,236,090.19	\$7,728,147.36	\$8,507,942.83
2014-2015	\$15,653,110.17	\$7,602,461.50	\$8,050,648.67
2015-2016	\$15,536,612.07	\$7,042,952.72	\$8,493,659.35
2016-2017 (Unaudited)	\$15,594,268.59	\$6,501,536.37	\$9,092,732.22

Source: Audited Financial Statements and Unaudited 16-17



Source: Audited Financial Statements and Unaudited 16-17

Financial Aid

Major Financial Aid Programs Fall 2015 to Fall 2017

Financial Aid		Fall 2015	Fall 2016	Fall 2017
Pell Grant	Recipients	2132	2101	2094
	Dollars Awarded	\$4,327,306.31	\$4,272,000.00	\$4,422,771.52
Alabama Student Assistance Program (ASAP)	Recipients	82	80	75
	Dollars Awarded	\$23,682.00	\$27,200.00	\$23,900.00
Supplemental Educational Opportunity Grant	Recipients	112	145	138
(SEOG)	Dollars Awarded	\$38,184.00	\$51,298.95	\$46,687.50
Career-Technical Dual Enrollment	Recipients	125	9	59
	Dollars Awarded	\$116,479.28	\$8,451.50	\$41,920.50
Work Study	Recipients	41	43	35
	Dollars Awarded	\$53,353.20	\$53,626.95	\$42,521.70

Source: DAX Financial Aid Report pulled February 16, 2018

Title IV Trend

Title IV Term Trend Report

	Fall 2015			Fall 2016			Fall 2017	
Enrollment	Title IV Enrollment	% of Students with Title IV Aid	Enrollment	Title IV Enrollment	% of Students with Title IV Aid	Enrollment	Title IV Enrollment	% of Students with Title IV Aid
4834	2133	44%	4810	2101	44%	4607	2095	45%

Source: DAX Financial Aid Report pulled February 16, 2018

Student Achievement

Shelton State Community College evaluates student success using a number of different measures throughout students' academic careers. These outcomes emanate from the institutional goals found in the Shelton 2020 Strategic Plan. These measures were selected based on college, state, and federal performance indicators and published as of spring 2018.

Retention, full-time students: Percent of first-time, full-time students from the fall of first enrollment who are enrolled the following fall (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data). The College has exceeded the threshold of acceptability for all three years.

Year	Outcome	Results	Differential	Goal met?
Fall 2013 – Fall 2014	SSCC will outperform the average full- time retention rate of the IPEDS	Shelton State: 60% Comparison group: 56%	+4%	Yes
Fall 2014 – Fall 2015	Comparison Group.	Shelton State: 62% Comparison group: 57%	+5%	Yes
Fall 2015 – Fall 2016		Shelton State: 65% Comparison group: 57%	+7%	Yes

Retention, part-time students: Percent of first-time part-time students from the fall of first enrollment who are enrolled the following fall (US Department of Education Integrated Postsecondary Education Data System (IPEDS) data). The College has fallen just short of the threshold of acceptability for all three years.

Year	Outcome	Results	Differential	Goal met?
Fall 2014 – Fall 2015	SSCC will outperform the average part- time retention rate of the IPEDS	Shelton State: 41% Comparison group: 44%	-3%	No
Fall 2015 – Fall 2016	Comparison Group.	Shelton State: 42% Comparison group: 43%	-1%	No
Fall 2016 – Fall 2017		Shelton State: 42% Comparison group: 46%	-4%	No

Graduation Rate, 150% of normal time: Graduation rate for first-time, full-time credential-seeking students, in 150% of normal time (normal time = two years; 150% = three years). (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data). The College has fallen below of the threshold of acceptability for all three years, though the College's graduation rate is rising.

Year	Outcome	Results	Differential	Goal met?
2013-2014	SSCC will outperform the average graduation rate of the IPEDS	Shelton State: 12% Comparison group: 18%	-6%	No
2014-2015	Comparison Group.	Shelton State: 12% Comparison group: 21%	-9%	No
2015-2016		Shelton State: 14% Comparison group: 21%	-7%	No

Transfer Rate, 150% of normal time: Transfer rate for first-time, full-time, credential- seeking students in 150% of normal time (normal time = two years; 150% = three years). (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data). The College has exceeded the threshold of acceptability for all three years.

Year	Outcome	Results	Differential	Goal met?
2013-2014	SSCC will outperform the average	Shelton State: 47% Comparison group: 19%	+28%	Yes
2014-2015	transfer rate of the IPEDS Comparison Group.	Shelton State: 24% Comparison group: 18%	+6%	Yes
2015-2016		Shelton State: 32% Comparison group: 21%	+11%	Yes

Job Placement: Employment of graduates of Shelton State technical programs in the prior year, based on unemployment insurance data and faculty reporting (unemployment insurance data is limited to in-state students working for employers paying unemployment insurance). (Federal Perkins grant performance measure 4P1). The College has exceeded the threshold of acceptability for all three years.

Year	Outcome	Results	Differential	Goal met?
2014-2015	SSCC will outperform the Alabama Community College System targeted level of performance for job placement.	Shelton State: 79.86% ACCS Goal: 79%	+0.86%	Yes
2015-2016		Shelton State: 83% ACCS Goal: 79%	+4%	Yes
2016-2017		Shelton State: 83.6% ACCS Goal: 79%	+4.6%	Yes

Online Course Success: The overall success rate in online classes (Success = A/B/C for Fall Semester of academic year). The College has fallen just short of the threshold of acceptability for all three years.

Year	Outcome	Results	Differential	Goal met?
Fall 2014	The overall success rate in online classes will be equal to or greater than	Online: 49% Traditional: 63%	-4%	No
Fall 2015	the overall average course success rate in traditional classes.		-7%	No
Fall 2016		Online: 59% Traditional: 64%	-5%	No

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